



To: Teachers and subject advisors (Build Back Better)

Topic: Area and perimeter of 2-D

- Message Objective(s): To enable teachers to apply the teaching frameworks for lesson delivery on area and perimeter.

Message:

The purpose of this week's lessons to assist learners master and apply the concepts and skills on area and perimeter of 2-D shapes. This leads to the application of formulae to solve given situations as we try to build back better the losses experienced due to the pandemic.

Teachers are encouraged to follow the framework for lesson delivery which include developmental teaching, multimodal and sequential teaching. The purpose of the framework is to reinforce the language of mathematics teaching and learning. Learners need to understand the vocabulary area, perimeter, one dimensional and two-dimensional aspects of 2_D shapes. Allow learners to do practical activities so that they understand the terms and concepts leading them to the pictures and diagrams for analogical thinking. Utilise learners' prior knowledge and let them speak the language, show examples, and use formulae to solve real life problems.

Subject advisors should encourage their teachers to utilise the NECT recovery planners and trackers for clear guidelines on how the concepts could be covered in a developmental manner. The website has been provided below for reference purposes for those that do not have hard copies of the materials.

From: Richard Marumani

Reference: : www.nect.org.za/materials. (links to website documents)